

World Languages Department—IB group 2

--SUMMER ASSIGNMENT 2018

Incoming Freshman-- French 1-Pre-Diploma

Your summer assignment is simply to **watch, listen to a few French video programs and complete the required assignment below**. The objective of this assignment is to give you (the novice learner) a quick glance at the French language and culture. Although the video programs in question are a bit dated, I am certain that you will learn a lot if you seriously complete this assignment with care. Each video is about 20-25 minutes and you won't be expected to memorize any word or structure from them, but you will need to complete the attached handout(s) as proof that you have completed this assignment in order to obtain a grade for it. **This assignment is due on the first day of school in august at the beginning of class.**

Watch, listen and Complete (Video assignment)

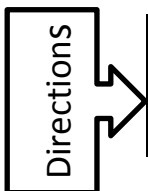
You need to set time aside to watch the videos otherwise, you will defeat the purpose if you wait until the last minute.



- From the <http://www.learner.org> page, scroll down a notch and on the left select Foreign Language—double click on grade 9-12
- On the next page, double click on 3rd available link entitled “**French in Action**” under Foreign Language, grade 9-12
- Scroll down a little, double click on the required programs below and watch the following videos.



- 1. Orientation:** An introduction to *French in Action*: its creation, its components, and its functioning. How to work with the video programs and how to integrate them with the audio and print components. This is the only program in English; the others are entirely in French.
- 2. Planning and Anticipating I, II and III:** Greeting and leave-taking; talking about health; expressing surprise; planning and anticipating; expressing decisiveness and indecisiveness. Subject pronouns; masculine and feminine adjectives and nouns; definite and indefinite articles; immediate future; agreement in gender and number; *aller*; *être*; present indicative of *-er* verbs.
- 3. Names and Origins:** Numbers; expressing age; giving commands; necessity; negation. Numbers 1-29; *avoir*; *avoir* in expressions of age; *ne ... pas*; imperatives of *-er* verbs; *il faut* and infinitives.
- 4. Physical Characteristics I and II:** Reality and appearance; describing oneself; talking about sports. Numbers 30-100; *faire*; *aimer* and *faire* with sports; questions with intonation, inversion, and *est-ce que*.



➤ In each video, write down at least 5 to 10 vocabulary (and translate into English; 1-2 expressions (the way you say something in French) English translation, 1-2 things you learn about the French culture. *All learning should be from comprehension and not from the commentator's notes about the subject or topic being covered in the video.*

Examples:

- ✓ **Vocabulary Word:** **Bonjour** (good morning), **garçon** (boy) **aller** (to go).....
- ✓ **French Expression:** **Je m'appelle** (My name is...) **Comment ça va?** (How are you?)
- ✓ **Cultural note:** 1) It is common for people to kiss on both cheeks in France as a way to greet each other. 2) Greeting people is somewhat a common knowledge in the French culture.

Due Date

Due on the first day of class and is worth 3 grades: 1 quiz and 2 homework grades.

Vive les Vacances!

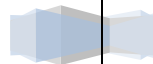


Nom: _____ Classe _____ Date _____

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IB strictly prohibits plagiarism/academic dishonesty. Violators will be dealt with and will receive a grade of zero

French 1 Pre diploma	vocabulary, expressions and phrases, cultural and grammar notes learned
1. Orientation Date Completed _____	<ul style="list-style-type: none">○ Vocabulary Word: ○ French Expressions: ○ Cultural note:
2. Planning and Anticipating I Date Completed _____	<ul style="list-style-type: none">○ Vocabulary Word: ○ French Expressions: ○ Cultural note:
3. Planning and Anticipating II Date Completed _____	<ul style="list-style-type: none">○ Vocabulary Word: ○ French Expressions: ○ Cultural note:
4. Planning and Anticipating III Date Completed _____	<ul style="list-style-type: none">○ Vocabulary Word: ○ French Expressions:



	<ul style="list-style-type: none"> ○ Cultural note:
<p>5. Names and Origins</p> <p>Date Completed _____</p>	<ul style="list-style-type: none"> ○ Vocabulary Word: ○ French Expressions: ○ Cultural note:
<p>6. Physical Characteristics I</p> <p>Date Completed _____</p>	<ul style="list-style-type: none"> ○ Vocabulary Word: ○ French Expressions: ○ Cultural note:
<p>7. Physical Characteristics II</p> <p>Date Completed _____</p>	<ul style="list-style-type: none"> ○ Vocabulary Word: ○ French Expressions: ○ Cultural note:



Rubric

Each of the sections is worth about 14 points

1. Orientation Vocabulary Word ____ French Expressions ____ Cultural note ____ Completion Date ____
2. Planning and Anticipating I Vocabulary Word ____ French Expressions ____ Cultural note ____ Completion Date ____
3. Planning and Anticipating I Vocabulary Word ____ French Expressions ____ Cultural note ____ Completion Date ____
4. Planning and Anticipating I Vocabulary Word ____ French Expressions ____ Cultural note ____ Completion Date ____
5. Names and Origins Vocabulary Word ____ French Expressions ____ Cultural note ____ Completion Date ____
6. Physical Characteristics I Vocabulary Word ____ French Expressions ____ Cultural note ____ Completion Date ____
7. Physical Characteristics II Vocabulary Word ____ French Expressions ____ Cultural note ____ Completion Date ____
Grade
Quiz _____ Homework: _____

